

BACHELOR OF ARTS IN ELEMENTARY EDUCATION POST-TRADITIONAL PROGRAM

Post-Traditional Undergraduate Program Charges for 2023 – 2024
Academic Year

Charge	Amount
Tuition (per semester hour)	\$515
General Fee (per semester hour)	\$61
Technology Fee (per semester hour)	\$20
Wellness Offset Fee (per course, excludes online courses)	\$45
Course Material Fee (per semester hour) ¹	\$35
Graduation Application Fee	\$50

¹ Opt-Out Available

Requirements for Advancement to Student Teaching

- A cumulative grade point average of 2.75 must be maintained, and all post traditional undergraduate students must also maintain a 2.75 in content major.
- A grade of B- or higher in methods classes, including the reading courses.
- A cumulative grade point average of 2.75 or higher is required in all education coursework for teacher licensure at Regis University.
- Successful completion of all assigned fieldwork will be determined by completion of required hours, evaluation by cooperating teacher and Dispositions of Teaching. Field Practicum (EDFD 482A Field Practicum I-EDFD 482F Field Practicum VI) must be completed for licensure.
- Praxis II exam must be passed prior to application for student teaching.
- Students must submit an application to student teach which includes a completed resume the semester prior to student teaching.

Requirements for Recommendation for Licensure

- Successful completion of student teaching.
- Continued evidence of effective communication skills, teacher competencies, and characteristics.
- Successful completion of graduation requirements, specifically 2.75 grade point average.
- Successful completion of the State mandated assessment in program content.
- Should the student successfully complete these requirements, the department may recommend that the Regis representative officially approved by the Colorado Department of Education sign the student's application for state licensure.

The committee reserves the right to withhold recommendation for licensure based on deficiencies in any of the dispositions or behaviors listed or in any of the requirements of the program.

The program of study outlines the requirements for the BA in Elementary Education (Dual Licensure) program. The student's program of study is determined by the University Catalog degree completion requirements in effect at the date of matriculation. Students must complete the program within five years. The program of study expires after five years, after which a student must have an interview with the program director to establish remaining degree requirements and a time frame for program completion.

Degree Requirements Bachelor of Arts in Elementary Education with Endorsements in Special Education and Culturally Linguistically Diverse Education

Total Degree Requirements: 123 SH

Code	Title	SHs
Undergraduate Core Studies Requirements		
	Oral and Written Communication	9.00
	Engagement with Literature and Arts	6.00
	Language and Global Awareness	6-8
	Understanding Human Behavior, Diversity, and Culture	6.00
	Quantitative Literacy	3-4
	The Natural World	3-4
	Philosophical Inquiry and Reflection	6.00
	Exploring Religious Traditions	6.00
Foundational Courses		
	Fine Arts	3.00
	Mathematics	3.00
	Science	3.00
	Social Science	3.00
	Lifespan Development	3.00
	Literature/Humanities	3.00
EDEL 441	Child & Adolescent Literature ¹	3.00
Professional Sequence Requirements		
EDFD 403	Diversity, Equity, and Social Justice ²	3.00
EDSP 420	Introduction to Special Education	3.00
EDLD 476	Linguistics & Language Acquisition	3.00
EDFD 482A & EDFD 482B & EDFD 482C & EDFD 482D	Field Practicum I and Field Practicum II and Field Practicum III and Field Practicum IV	0.00
Elementary Education Methods Sequence		
EDSP 462	Methods in Special Education	3.00
EDEL 460	Teaching Language Arts & Social Studies ²	3.00
EDEL 461	Teaching Math and Science ²	3.00
EDLD 477	Strategies for Diverse Populations	3.00
EDRG 603	Emergent Literacy	3.00
EDRG 644	Teaching Reading and Writing	3.00
EDRG 606	Reading Assessment and Intervention	3.00

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EDSP 453	Literacy for Student With Special Needs	3.00
EDSP 461	Assessment of the Diverse Learner	3.00
EDSP 464	Behavior Management and Intervention	3.00
EDSP 465	Transition, Consultation & Collaboration	3.00
EDEL 490	Student Teaching Elementary	10.00
EDFD 497	Student Teaching Seminar ²	2.00
Total SHs		120-124

¹ Lower division course work acceptable in transfer

² Course must be completed through Regis University